



Abbot's Hill nursery



Outstanding in all areas
Extracts from the ISI Inspection Report
January 2020

Abbot's Hill's Early Years Foundation Stage (EYFS) provision has, once again, been found to be **Outstanding** in all categories. This is the second consecutive time that Abbot's Hill Nursery has received this superb accolade.

Nursery Manager, Mrs Jo Watkins, said: *"I am delighted that the inspectors were able to accurately record the caring and welcoming tone of the EYFS as well as highlight how the curriculum readies the children for their next stage of learning. Gaining "Outstanding" in all areas is a huge achievement for the staff team, who work with such passion to create an environment in which the youngest children at Abbot's Hill can reach their full potential."*

Abbot's Hill was also fully compliant with all areas inspected by ISI.

The full inspection report is available to view on our website.



Quality and Standards

The overall effectiveness of the early years provision is outstanding.

“Leaders take excellent care to ensure that the Early Years Foundation Stage (EYFS) curriculum is implemented fully.”

“Curriculum and care are carefully designed to meet the needs of all children, including those with special educational needs and/or disabilities (SEND) and English as an additional language (EAL).”

“Particular attention is paid to fostering children’s personal and emotional development so that they can learn and thrive.”





Quality of education

The quality of education is outstanding.

“The content, sequencing and progression of the curriculum is demanding and ensures that children are able to consolidate and deepen their knowledge, understanding and skills across all areas that they are challenged in.”

“Practitioners provide opportunities for risk and challenge and are happy to observe children and allow children to test their capabilities before intervening as necessary.”

“Language development is supported by knowledgeable practitioners who sensitively use conversations and interactions with the children to model speech, praise children’s attempts and build confidence in the child’s own use of language to communicate their needs, wants and wishes.”



Personal Development

The personal development of children is outstanding.

“Generous ratios enable staff to build a warm close relationship with the child for whom they are responsible.”



“Children form secure bonds with their key person and so develop independence and confidence when dealing with other adults and children.”

“The setting uses digital technology safely with appropriate controls and supervision which enables children to gain an effective understanding of risk.”



“Children are able to access freely the outside areas and use a variety of stimulating equipment to pursue activities, including climbing, that encourages risk taking when moving unaided up and down slopes and steps.”

“The culture of the nursery is welcoming and inclusive, high quality displays explicitly link to early years outcomes and fundamental British values.”

Behaviour and attitudes

Behaviour and attitudes are outstanding.

“High quality resources, a challenging investigative curriculum and adults who show a thoughtful understanding of children’s developmental needs, enable children to demonstrate the characteristics of effective learning, constructive behaviour and productive relationships.”

“In the outdoor areas, the availability of resources enables children to make their own choices and think critically about what they are doing”

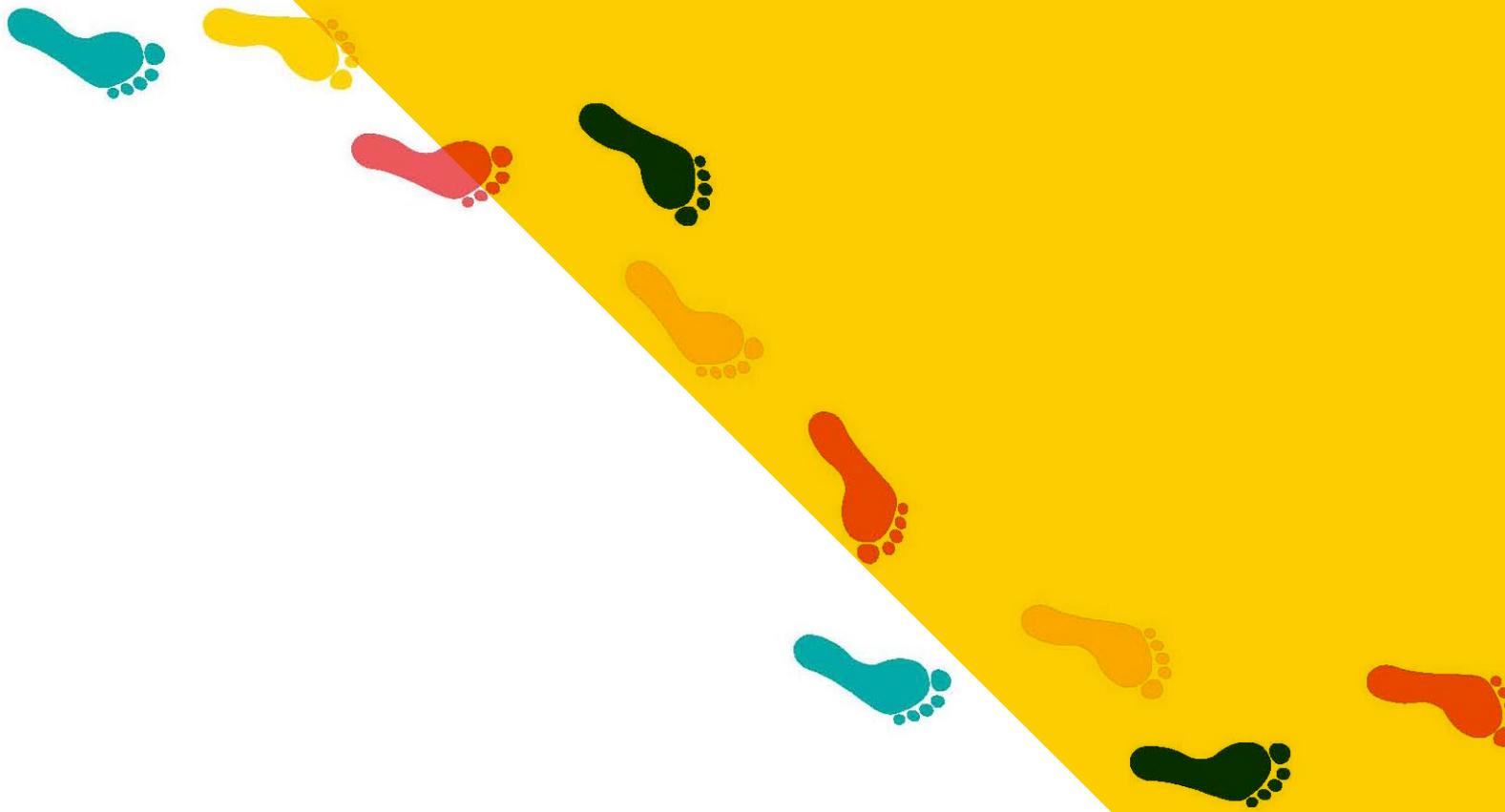
“Parents are encouraged to have their children attend regularly, which contributes to the children’s feelings of safety and security.”

Leadership and management

Leadership and management are outstanding.

“Leaders and managers’ vision for the EYFS is inspired by their passion and enthusiasm for the children in their care.”

“Leaders and managers carefully consider pupil’s needs and stages of development, ensuring that all children, particularly those with SEND are appropriately supported for their individual needs. Great care is taken that children with EAL are supported and their home language is identified and respected.”



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